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February 10, 2016

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2015-16 educational progress for Woodward Academy. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Stacy Hengehold Curriculum and Instructional Officer, for assistance.

The AER is available for you to review electronically by visiting the following web site <https://goo.gl/vjeiYW> or you may review a copy in the main office at your child's school.

For the 2016-17 year, no new Priority or Focus schools were named; some Priority or Focus schools did exit their status because they met the exit criteria. New Reward schools were identified using school rankings and Beating the Odds information. A Focus school is one that has a large achievement gap between the highest and lowest achieving 30% of schools. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward school is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to-Bottom School Rankings, top 5% of schools making the greatest gains in achievement (improvement metric), or "Beating the Odds" by outperforming the school's predicted ranking and/or similar schools. Some schools are not identified with any of these labels. In these cases no label is given.

Our school has been identified as a Priority School for 2016.

In addition to providing Mathematics, Reading/English Language Arts remedial instructional support, a major challenge facing the Academy is improving Science and Social Studies proficiency on the M-Step. To address this challenge, the Academy implemented a Science, Technology, Engineering, Art and Mathematics (STEAM) initiative. This initiative provides the students additional science instruction during their STEAM electives. Each student receives an entire marking period of the STEAM. Additional Social Studies instruction is provided through an extended ELA block. The ELA curriculum heavily focuses on non-fiction and incorporates Social Studies standards.

A second challenge the Academy faces is meeting the needs of the bottom 30%. The Academy is addressing the bottom 30% with an increased emphasis on Positive and Behavioral Interventions and Supports (PBIS) and Response to Intervention (RtI). We believe by providing these additional strategies, classroom disruptions are

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minimized and students receive the instructional behavior support they need. The Academy also offers after school tutoring and Saturday School tutoring by certified teachers.

Woodward Academy Initiatives 2016-2017

STEAM - Science Technology, Engineering, Art, and Math

STEAM is an educational approach to teaching and learning that is innovative and creative. Woodward Academy's STEAM approach is based on the Engineering Design Process (EDP) typically used in professional settings. The EDP is a five-step cycle where teachers create an inquiry-based learning environment that stimulates students to learn through questioning and doing. The five steps are to Ask, Imagine, Plan, Create, and Improve. Within each of these steps and transitions, there are teaching and learning strategies that help facilitate the process. Students at Woodward Academy will be able to participate in STEAM projects and activities in the newly remodeled STEAM classroom!

PBIS – Positive and Behavioral Interventions and Supports

Woodward Academy has created programs that focus on acknowledging consistent, positive behavior through a new school-wide incentive program. A routine in language with respect to school behavior is consistent throughout the school. Clear and consistent consequences for inappropriate behavior are fair and equitable. There is also a focus on providing additional supports and interventions for students. Through two Behavior Specialists, a Social Worker, two Deans of School Culture, and staff the Academy provides what our students need behaviorally and socially. The Academy incorporates ideas and approaches from Positive Behavioral Interventions and Supports (PBIS), a school-wide system of support to enhance achievement and create a positive Academy environment.

“Double A” Academics and Athletics

Studies show there are many social and academic benefits to playing sports. Woodward Academy has a new focus on academics and athletics. The Academy offers yearlong athletic activities for all students in grades Kindergarten through 8th grade. Through our partnership with Healthy Kidz, we are now offering the following: basketball, cheerleading, flag football, tennis, swimming, golf, track and field including cross-country. In addition, we will be offering winter sports too.

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

2015-2016

Woodward Academy is a state-funded, public school academy. There is no cost to attend the Academy and the school is open to any child wishing to attend. If the number of students were to exceed the school's cap, a random selection would be used to determine who would attend the school. Once students are enrolled in the Academy, they are eligible to re-enroll the following year without having to enter into a random selection process. A re-enrollment form must be completed each school year.

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2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

2015-2016

The Academy, as required by the Revised School Code, annually updates the School Improvement Plan (SIP) and submits the plan to the Michigan Department of Education. Each school year achievement data is gathered and analyzed on a continuous basis. This data is used to conduct a comprehensive needs analysis. Once student needs are identified, specific measurable goals are developed.

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3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

2015-2016

Woodward Academy opened its doors in September of 1996 with Central Michigan University as its authorizer. CMU continues to authorize the Academy today. The Academy was founded on the premise that a person's ability and willingness to learn will equip them with the tools and resources to be success in live, hence, Woodward's motto that "Knowledge is Power." Woodward is a tuition free institution that serves Kindergarten through 8th grade. In addition, the Academy is committed to early education and offers a full time onsite day care (beginning at 6 weeks old) as well as a Great Start Readiness Program Preschool (GSRP).

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4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

2015-2016

Woodward Academy aspires to meet all learners with a focus on reading, and individualized education. The curriculum is aligned to all Michigan GLCEs as well as the Common Core. The curriculum for Science and Social

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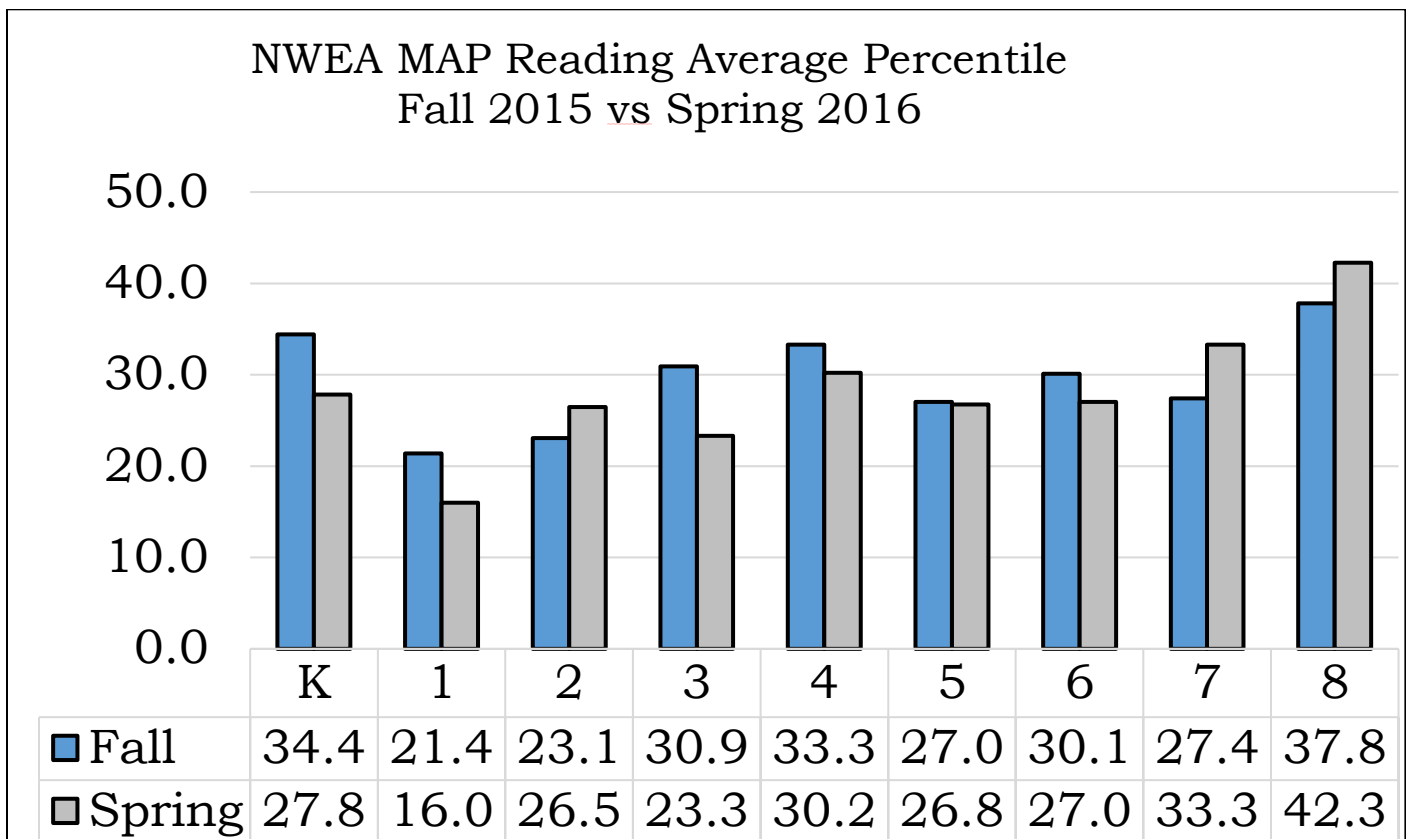
With an understanding that "Knowledge is Power," Woodward Academy strives to develop independent, life-long learners by fostering a student-centered environment facilitated by dedicated teachers and supported by home and community.

Studies housed on Curriculum Crafter, a web based structure, which allows access from any computer connected to the internet. Math and English Language Art Curriculum is located Parents can submit a written request to the main office and a login and curriculum documents will be provided. The website is: <http://curriculumcrafter.org>.

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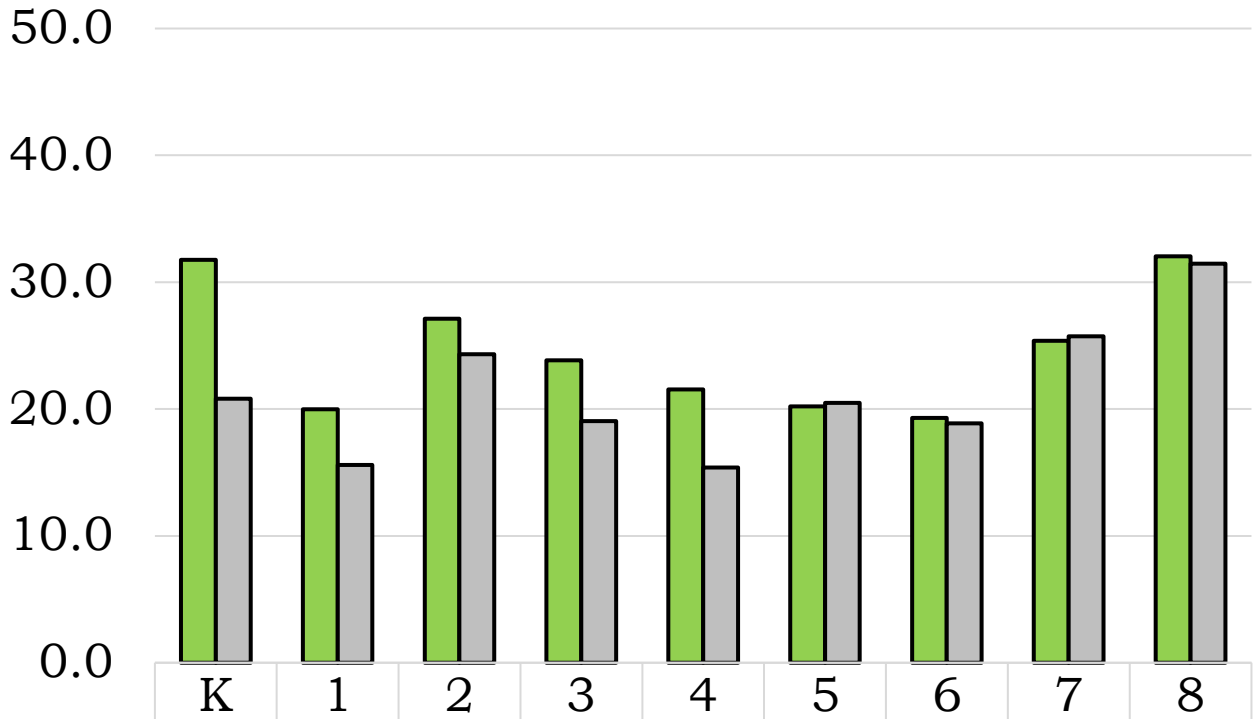
5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS



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NWEA MAP Math Average Percentile Fall 2015 vs Spring 2016



■ Fall	31.8	20.0	27.1	23.8	21.5	20.2	19.3	25.4	32.0
■ Spring	20.8	15.6	24.3	19.0	15.4	20.5	18.9	25.7	31.5

Scantron Performance Series

Reading 2014-2015

Grade Level		Student Count	Students Enrolled	Met Annual Target	Growth Category				Fall (9/9/14 to 10/9/14)	Spring (4/29/15 to 5/29/15)
				On	Far Below	Below	Above	Far Above	Mean SS	Mean SS
Grade 2	52	85	38%	0	20	12	0	0	1826	2005
Grade 3	79	131	33%	0	40	20	0	0	2035	2215
Grade 4	74	132	53%	0	33	33	0	0	2179	2367
Grade 5	63	126	30%	0	36	16	0	3	2365	2474
Grade 6	64	131	36%	0	27	22	0	1	2466	2536
Grade 7	48	113	44%	0	21	21	0	0	2681	2742
Grade 8	87	145	30%	0	40	24	0	2	2781	2776
Aggregate	467	863	37%	0	78	217	148	26	2333	2462

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Math 2014-2015

Math Gains Analysis											
Growth target defined for ONE FULL school year. ANY other time frame selected only displays partial progress toward target.											
Report Scope: Location: Woodward Academy (Disabled)								Time Frame: All Dates			
Broken Down By: Grade Level								Student Filtering: OFF			
Test Language: Combined								Count: 7			
Export CSV											
Grade Level	Student Count	Students Enrolled	Met Annual Target (%)	Growth Category				Fall (9/8/14 to 1/8/15)		Spring (4/28/15 to 5/28/15)	
				On	Far Below	Below	Above	Far Above	Mean SS	Mean SS	
Grade 2	57	85	40%	6	23	21	7	1856	2086		
Grade 3	79	131	10%	46	38	11	2	2076	2194		
Grade 4	73	132	30%	8	43	18	4	2193	2320		
Grade 5	102	120	30%	4	34	20	4	2263	2400		
Grade 6	64	131	25%	18	34	14	2	2356	2430		
Grade 7	49	113	41%	4	25	20	0	2474	2553		
Grade 8	67	146	22%	36	49	17	2	2591	2622		
Aggregate	471	863	31%	84	248	121	21	2258	2374		

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

Parent/Teacher Conference participation rate:

2015-2016

1st PTC parent attendance: 353 parents – 78%

2nd PTC parent attendance: 318 parents – 71%

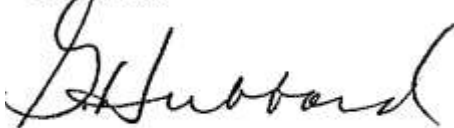
3rd PTC parent attendance: 222 parents - 49%

2014-2015

PTC parent attendance: 316 parents – 68%

We appreciate the support of parents, staff, and community members. We look forward to continue building upon our success and improving our school's overall academic achievement.

Sincerely,



Georgia Hubbard, Ph.D.,
Chief Academic Officer

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